



**November 16, 2009**



**Newsline 11**

## **Principal's Message**

Greetings WCS,

In this article, I would like to bring everyone's attention to a subject that I feel needs to be brought out into the open in order to develop a stronger community.

As you are aware, during the months of September and October we at WCS have been working with your children in the area of examining relationships, and how to conform to the mind of Christ in the way we treat one another. When we are in relationships, it is inevitable that conflicts will occur. There are not many people that enjoy having people criticize personal choices that are made, hence we often become defensive. Yet, the concern I have is the method in which people go about dealing with conflict in our school.

I believe we need to live our lives in a way that offers respect for each other out of reverence for Christ (Ephesians 4) and respect for authority (1 Thessalonians 5, Romans 13, and Ephesians 6). These passages call us to live as renewed people who know we serve the Lord in our daily work, and respect each other according to the relationships in which God has put us.

They also remind us that we do have differences that can anger one another. The presence of differences and anger is not a sin: The Bible states, "in your

anger, sin not'. Scripture calls us to deal with our differences and anger in ways that do not grieve the Holy Spirit or dishonour the name of Christ.

The difficulty I often face is rumours. Often people come up to me and say, "Someone has a concern with. . ."; though a name is never given. When this conversation begins, I always say to the person who brought up the topic, that if someone has a grievance with me, they need to contact me directly. Then I would say to the person who brought up the concern, it is your responsibility not to facilitate another, but to direct the party that has a concern to deal directly with the person who is the source of their concern. Real healing can begin and right relationships restored when we resolve our inevitable differences in a Biblical manner.

So, I encourage anyone who has a concern with myself or any other person, to confront them directly so that healing can begin. Please keep this in mind: differences will lead to growth if the Holy Spirit is allowed to minister in the midst of resolving conflict. We should always remember that differences are inevitable, and can be used to reconsider the means by which we deal with one another, as well as providing Christ-centred education for the children .

Here is a short report written by the student principals for the day on November 10; enjoy.

Shalom,  
Mr. Andy J. Alblas

## Principal's report

-- by Nate Highfield and Bradley Kraayenbrink

We visited 3 classes so that we could do some observations. The classes we visited were:

- a. **Kindergarten** – In kindergarten, the room is cool but it is comforting and the teacher and helper are nice and so are the kids.
- b. **Grade 1 and 2** – The room is clean and tidy and they speak kindly to each other
- c. **Grade 7 and 8** – The room was quiet because they were reading and they were doing what they were supposed to.

When we were done, Mr. Alblas had us run a fire drill. The fire drill was fun because when we did it, we were able to block the front door next to the 7&8 room, so they had to go all the way down to the other side of the school. We also were able to go into the portable and break down some empty boxes and we helped clean the floor. We enjoyed going into each classroom and seeing what they did and what it was all about, but one thing we did not like is when we had to check the washrooms to make sure there were no problems. We think the job of a principal is fun, because we become helpers and had lots of fun, while missing school work.

## SCHOOL NEWS ITEMS

### IMPORTANT – Student Health Issues

In order to keep the school as healthy an environment as possible, we ask that you **keep your children home from school if they have a fever**. Once the fever has broken, **please wait 24 hours** before sending them back to school. Also, when notifying the school that your child is ill, please let us know their symptoms, especially a fever. Thank you.

### Office Hours Change

This week, Laurie will be in the office on Thursday, November 19 and Friday, November 20.

### TRIP News October 2009 Sales

|               |         |
|---------------|---------|
| Blockbuster   | \$40    |
| Cara          | \$150   |
| Crabby Joes   | \$20    |
| Canadian Tire | \$2,525 |
| Country Style | \$106   |
| Sobeys        | \$2,365 |
| Gospel Text   | \$225   |

|                       |          |
|-----------------------|----------|
| Home Hardware         | \$50     |
| M & M's               | \$25     |
| Mark's Work Wearhouse | \$150    |
| Shoppers Drugmart     | \$600    |
| No Frills             | \$11,195 |
| Subway                | \$75     |
| Tim Horton's          | \$905    |

Also one family has raised \$228.78 off of next year's tuition, and 6 families are over \$100 saved. Getting family and friends on board can really make a difference and a huge savings off of your tuition. Use gift cards for all your shopping needs; it pays off!

The Christmas special order form is attached for your convenience, it is also available on the home page of the website.

### A-Team:

Don't forget that this Thursday, November 19 is **Wacky Hair and Backwards Day!**

We will continue our **Penny Drive** that will run until Friday December 11<sup>th</sup>. Send in your

pennies (or small change) to support the Langevelds and Wycliffe Bible Translators! Pennies can be submitted to Mrs. Groendyk in the Resource room.

**Reminder: Professional Development Day**

There will be no school this Friday, November 20 as the teachers have a P.D. Day.

**To All Cleaners**

In order to access the janitor’s room, you will find the key on the coat rack in the staff washroom.

**Scholastics**

If you would like to purchase an item, please return order form(s) and a cheque payable to Scholastic Canada Ltd by Thursday, November 19. Thank you

**Volunteer Opportunity**

We are looking for a volunteer to help out with the pop can fundraiser. The job would entail putting the donated pop cans into larger bags as needed, and taking them to the recycling centre in Wallaceburg, once or twice a year. Please contact the office if you can help us in this way.

| <b>UPCOMING EVENTS:</b> |                  |   |
|-------------------------|------------------|---|
| Monday, November 16     | 3:30 - 5:00 p.m. | <b>Volleyball Practice</b> - girls              |
| Tuesday, November 17    | 8:45 - 12:15     | <b>Gr. 8 Day at CCHS</b>                        |
|                         | 3:30 - 5:00 p.m. | <b>Volleyball Practice</b> - boys               |
| Wednesday, November 18  | 3:30 - 5:00 p.m. | <b>Volleyball Practice</b> - girls & boys       |
| Thursday, November 19   |                  | <b>Wacky Hair and Backwards Day</b>             |
| Friday, November 20     |                  | <b>P.D. Day</b> – no school                     |
| Monday, November 23     | 3:30 - 5:00 p.m. | <b>Volleyball Practice</b> - girls              |
| Tuesday, November 24    | 3:30 - 5:00 p.m. | <b>Volleyball Practice</b> - boys               |
| Wednesday, November 25  |                  | <b>JK Hotdog Day</b>                            |
|                         | 3:30 - 5:00 p.m. | <b>Volleyball Practice</b> - girls & boys       |
|                         | 7:30 p.m.        | <b>Fall Membership Meeting</b>                  |
| Thursday, November 26   |                  | <b>Hotdog Day</b> (Gr. 3-4, SK to bring snacks) |
| Friday, November 27     |                  | <b>Report Cards come home</b>                   |
| Monday, November 30     |                  | <b>CDCS Volleyball Tournament</b>               |

**Reminder from the Cleaning Committee:**

If you are having someone clean for you, please send your money in on the Wednesday (cost is \$35).

If you are writing a cheque, please leave the name blank, as there are 4 different people who clean.

Please note: Families are asked not to clean on Sundays. Thank you.

Contact Sue at 519-627-7586 or Janet at 519-626-9616 for more information.

**November 20**

GELLNER  
GOODREAU  
HAVEMAN  
HIGHFIELD  
HILL

**November 27**

KRAAYENBRINK, Bernard  
KRAAYENBRINK, Brian  
KRAAYENBRINK, Fred  
KRAAYENBRINK, Henk  
KRAAYENBRINK, Jim

**December 4**

KRAAYENBRINK, L  
LUBBERS  
LUTH, G & W  
LUTH, G & A  
MARTIN

# ***CLASSROOM NEWS ITEMS***

## **Junior Kindergarten**

**Please note: The JK class will be changed from Monday, November 30 to Friday, December 4.**

## **Senior Kindergarten**

The letter this week is **Ff**. The alphabet pal is Fernands. The Bible character is Felix. The Bible verse is "Fear God and keep His commandments" Ecclesiastes 12:13. Please pray for the people in Fiji. Snack is provided by: Jesse.

Sight words: is, a, here, an.

Wacky Hair Day and Backwards Day is on Thursday.

The Kindergarten class will not be going to Chatham to see the Hungry Caterpillar. I would like to go to an educational learning program available at the Cultural Centre. We will be doing this some time in the new year.

## **Grade 1 and 2:**

**Tuesday:** Gym Class

Reading Goals Due

**Thursday:** Backwards Day & Wacky Hair Day (A-Team)

Spelling Test

Memory Work

**Friday:** PD Day (**No School**)

## **Grade 3 and 4:**

Please check out the school's website. Our class newsletter is posted every week, along with the regular Newslines.

## **Grade 7 and 8: Term 2 Week 1**

**Grade 8 Visiting Day:** Mrs. Jenn Kraayenbrink has agreed to drive the Grade 8 students to the Chatham Christian High School to attend Grade 8 visiting day on Tuesday, November 17. If you need a ride in, please meet her at Taylor's Convenience Store on Dufferin Avenue at 8:10 a.m. She will give the students a ride back to WCS at 12:45 p.m. so they can attend afternoon class.

Thank you to everyone who provided items for our Greek and Roman meal. The students loved it and were very grateful.

## **Homework and Unit Overviews:**

**Bible:** On Monday and Tuesday, the students will be finishing their Bible Journals (Illustrations), and their essay. It is due on Wednesday. We will also be returning back to the CSI curriculum by doing Unit 3 – Who Is This? This unit will be based upon bible readings, a textbook, and worksheets with activities. This week, expect 2 worksheets to be done at school.

**Memory Verse:** 2 It is written in Isaiah the prophet: "I will send my messenger ahead of you, who will prepare your way" 3 "a voice of one calling in the desert, 'Prepare the way for the Lord, make straight paths for him.' "

**Math:** We have begun a new unit in Math. The focus of this unit will be on Patterns and Relations. This unit will include many concepts of algebra. Below is an outline of what will be covered.

## **Grade 7:**

† Writing Expression and Equation (3-25)

† Evaluating Expressions (30-41)

† Finding Patterns (45-63)

† Tables (38-79)

† Graphing Relations (83-109)

† Analysing Graphs (115-133)

† One Step with Algebra Tiles (138-153)

† One Step Using Do-Undo (160-175)

† One Step Algebra (180-193)

† Two Step With Algebra Tiles (198-207)

† Do Undo Method (214-224)

† Two Step Algebra (228-241)

This week they will be doing pages: 24-25,30 / 34, 36, 37 / 39, 41, 45 / 51, 53, 54-55

## Grade 8

- † Finding Patterns (3-16)
- † Evaluating Expressions (20-32)
- † Patterns & Relations (36-45)
- † Graphing Relations (44-65)
- † Writing Expression and Equations (70-89)
- † One-Step Equations Algebra Tiles (94-104)
- † One-Step Equations Do & Undo (110-122)
- † One-Step Equations Algebraic (127-136)
- † Two-Step Equations Algebra Tiles (141-151)
- † Two-Step Equations Do & Undo (157-165)
- † Two-Step Equations Algebraic (170-182)
- † Patterns & Relations (186-200)

The week they will be doing pages: 14, 16, 20 / 24, 26, 28 / 30, 32, 36 / 40, 43, 45

**History:** Thematic Statement – The fall of the Roman Empire created a political void which Europeans filled with feudal institution and the Church. During the time the Roman empire was losing control, the Christian church grew and flourished, becoming the dominant institution providing political unity and religious guidance for Europeans. In this unit, students will have an opportunity to learn how the church served as a guide for the faith of its members. They will learn about the development of church structure from the apostolic church to the development of the papacy in the 4<sup>th</sup> century.

The student text, Willy Jay Roams the Middle Ages will help the student understand the life of that age.

This week we will be learning:

- † The Fall of Rome (Opening game, Quiz WS 1-2, and reading Chapter 1 and 2 of Willy Jay, and introduced to their end of unit project)
- † Augustine (Chapters 3 and 4, and WS 2-1a)
- † Who's in Charge? (Chapter 5)

## Language Arts:

### Spelling- Test on Thursday

certainly  
permission  
laugher  
ordinary  
oxygen  
society  
reserve  
laundry  
annual  
intention  
system  
contrary  
obtain  
grief  
fasten

**Decisions:** We will be reviewing our units on short stories this week and will have our **unit test** this Thursday Nov. 19.

**French:** In our current French unit, we are studying the imperative form of verbs, more irregular verb conjugations and some vocabulary associated with rhythm and music.

**Science:** We continue our discussion of why it is important for Christians to study the universe and what it reveals to us about God. At the end of this unit, students will be assigned individual projects on different topics related to the study of the universe.