



I'd like to begin my first Kingdom News report by thanking all of the WCS parents for allowing me the privilege to work with your children this year. I have come to know many of the children of this school well, and each one has amazing talents, kind hearts, and continues to surprise me every day. I consider myself blessed to have the opportunity to work with such great children and staff.

3/4

French

In 3/4 French we are currently working on the "Salutations/Greetings" unit.

During this unit the students will study Greetings, Questions, Christmas and New Years vocabulary, and the Verbs Aimer and Faire.



Music

In 3/4 music we started off our year having tons of fun with expressive singing. We have done much musical theory, and are currently practicing "Away in a Manger" with Boomwhacker instruments for our Christmas assembly.

5/6

French

We are currently working on our "Natalie au Quebec" unit. The students are having fun creating french music videos to aid them in pronouncing French terms



Music

Currently in music class the 5/6 students are singing Jingle Bells in a unified form. They will be singing this song as well as playing it on the recorder for our upcoming Christmas Assembly. The students are very excited about this and are already doing a beautiful job!

7/8

French

We are currently working on the "Un monde pour tout le monde" unit. Throughout the unit we examine different physical disabilities, and devices used to function in this world. I hope this will be an eye opening unit and all will gain a better understanding of this precious world God has given us.



Music

Currently the 7/8 students are examining differences between Christian and Secular music. They have been listening to, and reflecting on the true meanings of many songs. My hope is that through these reflective works students will truly start to question all the music they listen to and how it affects their thoughts and actions. The students have had fun creating and performing songs they've written for this unit.