

## Wallaceburg Christian School Society - Board Policy Manual

Section: Curriculum  
Subject: 520-Curriculum Review Policy

Subsection: Review Cycle  
Effective: December, 2009

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### Curriculum Review Policy

Curriculum is the program of studies that guides instructional activities designed by the teacher. It explains the school's goals, articulates the program aims, and contains a basic description of the main themes, content, and skills to be taught. These standards are further refined in the various courses and units which add suggested instructional activities and resources. As a written document it is available for public scrutiny and for explanation to parents who are entitled to know what their children learn in school. (Mapping School Curriculum, OACS, 2002)

Wallaceburg Christian School is committed to developing a complete and balanced Christian instructional program. The curriculum will be based on recommendations from the OACS, Ministry of Education documents, Education Committee input, staff and information from bi-annual standardized tests. The curriculum will be reviewed on a six-year cycle.

#### Review Process

1. Identify subject areas to be reviewed based on review cycle.
2. Collect input on strengths and weaknesses of the present program.
3. Review Ministry and OACS expectations and compare to present program.
4. Determine needs.
5. Evaluate potential programs and materials related to the subject area.
6. Contact publishers for presentation of their material as related to the subject area.
7. Assign a team to evaluate programs based on such forms as the OACS review documents for Social Studies and History, Language Arts, Science and Mathematics.
8. Enlist staff members to pilot lessons from the various programs.
9. Choose a program based on all available information.
10. Present proposal to the Education Committee.
11. List materials needed to implement program and acquire funds.
12. Purchase materials and plan for implementation.
13. Investigate staff development needed to implement program.
14. Implement program and review progress with staff on a regular basis throughout the following year.

Review Year	Program Reviews	Implementation Year	Reassessment Year
2009-2010	French as a Second Language Language Arts Resource Junior Kindergarten Curriculum	2010-2011	2011-2012
2010-2011	Socials Studies, History, Geography Kindergarten	2011-2012	2012-2013
2011-2012	Mathematics	2012-2013	2013-2014
2012-2013	Language Arts	2013-2014	2014-2015
2013-2014	Science & Technology Bible	2014-2015	2015-2016
2014-2015	The Arts Physical Education & Health	2015-2016	2016-2017

Resource should be closely involved in the process as well to ensure that the program can run smoothly and consistently with the rest of the educational programs.

Review and purchase is to be completed no later than May of the review year. This can ensure that all recommended curriculum can be approved, purchased, and given to the teacher to plan throughout the summer before implementation year.